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POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Lean production and logistics [S2Log2E-SL>SPiL]

Course

Field of study Year/Semester

Logistics 2/3

Area of study (specialization) Profile of study

Logistics Systems general academic

Level of study Course offered in

second-cycle english

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

15 0

Tutorials Projects/seminars

15 15

Number of credit points

3,00

Coordinators Lecturers

dr hab. inż. Łukasz Hadaś prof. PP lukasz.hadas@put.poznan.pl

Prerequisites

The student knows the basic concepts related to the management of production. The student has the ability to perceive and interpret the phenomena occurring in the field of management. The student is aware of the impact of waste on the efficiency of the production system.

Course objective

The aim of the course is present to students of Lean Management as a management concept. Students are expected to master the basic principles of Lean and the use tools of Lean Production in the improvement process.

Course-related learning outcomes

Knowledge:

- 1. Student knows the Lean Production and its basic concepts [P7S_WG_02]
- 2. Student knows the concept of value stream mapping [P7S_WG_03]
- 3. Student knows the types of waste in the production system [P7S WG 05]
- 4. Student knows Lean principles and their application in the area of production and logistics [P7S_WG_08]

5. The student knows the basic Lean Management tools used in production and logistics [P7S WK 01]

Skills:

- 1. Student is able to indicate improvements in the production process in the field of waste elimination [P7S_UW_04]
- 2. Student is able to design an enterprise logistics system using Lean tools and techniques [P7S UW 05]
- 3. The student is able to design the analysis process to evaluate the proposed solutions based on Lean Management tools [P7S_UK_01]

Social competences:

1. The student is aware of the responsibility for their own work and readiness to comply with the rules of teamwork and taking responsibility in the project group [P7S KR 01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Formative assessment: on the basis of answers to questions about the issues discussed in previous lectures or a partial test. Summative assessment: on the basis of a test - written work - on the issues discussed in the lecture or test. The lecture is passed after providing factually correct answers to most of the issues raised, the pass mark is 50% of points.

Tutorial: Formative assessment: on the basis of a conversation on the knowledge of the issues necessary for the correct implementation of the current exercise. Summative assessment: based on a written study.

Project: Formative assessment: on the basis of the progress in the implementation of the stages of the project and knowledge of the issues necessary for its implementation. Summative assessment: on the basis of the substantive quality of the implemented project and the defense of the completed project.

Programme content

Lecture: Presentation of the origins of Lean Management, history of development of the Toyota Production System (TPS). Tools and conceptions: Open-book management, kanban, TPM - Total Productive Maintenance, Multi-process handing, Single-Piece Flow (continuous flow), 5S, 5W1H, Visual Management, Kaizen, Poka-Yoke. Organization of the work on the principles of 5S and standardized work. Techniques for mapping of business processes. Single Minute Exchange or Dies (SMED). JiT and JIS. Principles of Lean Production: Specify Value; Identify the Value Stream, Flow, Pull, Perfection. Tutorial: Value Stream Mapping. Current and future stage, Separation of value streams, production takt time calculation, Yamazumi chart, Production logistics: layout, milk runner, kanban. Stock management. Project: Flow control of material flow in the production hall (decision-making game).

Teaching methods

Lecture: information lecture, problem lecture.

Exercise: exercise method. Project: decision game.

Bibliography

Basic:

- 1. Hadaś Ł., Cyplik P., TOC i Lean Production, Idea, narzędzia, praktyka zastosowania, Wydawnictwo Politechniki Poznańskiej, Poznań, 2013.
- 2. Rother M., Shook J., Naucz się widzieć. Eliminacja marnotrawstwa poprzez mapowanie strumienia wartości, Wrocław Center for Technology Transfer, Wrocław, 2003.
- 3. Rother M., Hans R., Tworzenie ciągłego przepływu. Przewodnik dla menadżerów, inżynierów i pracowników produkcji, Wrocław Center for Technology Transfer, Wrocław, 2004.

Additional:

- 1. Womack J.P., Jones D.T., Odchudzanie firm eliminacja marnotrawstwa kluczem do sukcesu, Centrum Informacji Menedżera, Warszawa 2001.
- 2. Liker J. K., Droga Toyoty. 14 zasad zarządzania wiodącej firmy produkcyjnej świata, MT Biznes, Warszawa, 2005.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00